

The Early Human Capability Index

For each question, please mark the box that represents your answer. It is important to remember that children do not develop and learn at the same rate, for example, some children learn to walk earlier than others and this is normal and OK. We don't expect children to be able to do everything we ask in this questionnaire. The most important thing is that you give honest answers.



Child name: _____

Child date of birth: _____

Code: _____

Child gender: Male / Female

Mother's highest level of education: primary or lower/ commenced high school/
completed high school / commenced tertiary

General verbal communication

- | | Can already | Can't yet |
|---|-----------------------|-----------------------|
| 1 Can this child communicate their needs by crying or pointing? | <input type="radio"/> | <input type="radio"/> |
| 2 Can this child understand local language? | <input type="radio"/> | <input type="radio"/> |
| 3 Can this child use words to get their needs met? | <input type="radio"/> | <input type="radio"/> |
| 4 Can this child tell you about their day using a single word or simple sentence? | <input type="radio"/> | <input type="radio"/> |
| 5 Can this child tell you about their day using multiple sentences? | <input type="radio"/> | <input type="radio"/> |
| 6 Can this child take turns speaking in a conversation? | <input type="radio"/> | <input type="radio"/> |

Approaches to learning

- | | Yes | No |
|--|-----------------------|-----------------------|
| 7 Does this child show more curiosity about something new in comparison to something familiar? | <input type="radio"/> | <input type="radio"/> |
| 8 Does this child investigate/explore the function of a new toy/game/puzzle or object? | <input type="radio"/> | <input type="radio"/> |
| 9 Does this child use objects in make-believe play? | <input type="radio"/> | <input type="radio"/> |
| 10 Is this child interested in games? | <input type="radio"/> | <input type="radio"/> |

11 When in an unfamiliar environment with a familiar person present, does this child feel free to explore?

12 Is this child diligent in their approach to a new job or task?

Numeracy and concepts

13 Can this child recognise geometric shapes (e.g. triangle, circle, square)?

14 Can this child name and identify at least 3 colours?

15 Can this child sort and classify objects by common characteristics (e.g. shape, colour, size)?

16 Can this child name and recognise the symbol of all numbers from 1 to 10?

17 Can this child count to 20?

18 Does this child know that a giraffe is taller than a cat?

19 Does this child know the order of the day (e.g. breakfast then lunch then dinner then sleep)?

20 Does this child understand the concepts of yesterday, today and tomorrow?

21 Does this child know that an elephant weighs more than a mouse?

22 Does this child know that the number 8 is bigger than the number 2?

Formal literacy - reading

23 Can this child follow reading directions? (i.e. left to right, top to bottom)

24 Can this child identify at least 3 letters of the alphabet?

25 Can this child identify at least 10 letters of the alphabet?

26 Can this child read at least 4 simple popular words?

27 Can this child read complex words?

28 Can this child read simple sentences?

Formal literacy - writing

	Can already	Can't yet
29 Can this child scribble on a page using a pen/pencil/crayon?	<input type="radio"/>	<input type="radio"/>

30 Can this child draw something identifiable? (e.g. a stick person)	<input type="radio"/>	<input type="radio"/>
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31 Can this child write at least 3 letters? (e.g. A, B, C)	<input type="radio"/>	<input type="radio"/>
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32 Can this child write their own name?	<input type="radio"/>	<input type="radio"/>
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33 Can this child write simple words?	<input type="radio"/>	<input type="radio"/>
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34 Can this child write simple sentences?	<input type="radio"/>	<input type="radio"/>
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Cultural knowledge

	Can already	Can't yet
35 Can this child identify two local animals?	<input type="radio"/>	<input type="radio"/>

36 Can this child identify two culturally important foods / dishes?	<input type="radio"/>	<input type="radio"/>
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37 Can this child identify two local plants that provide food / fruits?	<input type="radio"/>	<input type="radio"/>
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38 Can this child sing familiar children's song (e.g. <i>Twinkle, Twinkle</i>)?	<input type="radio"/>	<input type="radio"/>
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39 Can this child perform prayers / cultural routines?	<input type="radio"/>	<input type="radio"/>
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Social and emotional skills

	Yes	No
40 Is this child happy to share their toys and belongings?	<input type="radio"/>	<input type="radio"/>

41 Does this child take care of their own things?	<input type="radio"/>	<input type="radio"/>
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42 Does this child demonstrate respect for adults?	<input type="radio"/>	<input type="radio"/>
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43 Does this child demonstrate respect for other children?	<input type="radio"/>	<input type="radio"/>
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44 Does this child accept responsibility for their actions?	<input type="radio"/>	<input type="radio"/>
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- 45 Is this child considerate of other people's feelings?
-
- 46 Is this child helpful?
-
- 47 Is this child friendly to other children?
-
- 48 Does this child kick, bite or hit adults or other children?
-
- 49 Is this child impatient?
-
- 50 Does this child understand the difference between right and wrong?
-
- 51 Does this child follow simple directions on how to do something?

Perseverance

- | | Yes | No |
|---|-----------------------|-----------------------|
| 52 Does this child perform tasks independently? | <input type="radio"/> | <input type="radio"/> |
| 53 Does this child keep at a task until they are finished? | <input type="radio"/> | <input type="radio"/> |
| 54 Does this child need constant reminding to finish something off? | <input type="radio"/> | <input type="radio"/> |
| 55 Does this child get easily distracted from a task? | <input type="radio"/> | <input type="radio"/> |

Physical Health

- | | Yes | No |
|---|-----------------------|-----------------------|
| 56 Is this child frequently sickly? | <input type="radio"/> | <input type="radio"/> |
| 57 Does this child always wash their hands after toileting? | <input type="radio"/> | <input type="radio"/> |
| 58 Does this child have any disabilities / special needs? | <input type="radio"/> | <input type="radio"/> |
| 59 Child's height | _____ cm | |
| 60 Child's weight | _____ kg | |

